



Class Teacher Person Specification

	Essential	Desirable
Qualifications	Recognised Degree and Qualified Teacher Status.	Additional training and/or experience in SEN
Professional Development	A commitment to ongoing professional development and willingness to attend training – on and off site.	- Continuous professional development - Training in SEN strategies and interventions.
Experience	- Outstanding practitioner - At least good with outstanding teaching throughout any teaching. - Can successfully incorporate ICT in lesson delivery.	- Experience of Severe/Complex needs. - Previous outstanding experience of teaching pupils/students with Complex needs.
Knowledge	- A sound understanding of an all age complex needs curriculum and/or primary curriculum. - How to differentiate work to cater for a wide range of needs. - How to develop and analyse interventions and strategies.	
Skills	- Excellent ICT skills to enhance teaching and learning. - Excellent written skills to be able to contribute to reports and pupil documentation. - Excellent skills in planning and delivering high quality lessons which ensures outstanding pupil progress. - The ability to communicate clearly. - Excellent attendance and punctuality.	Knowledge of communication strategies.



	• Excellent written and verbal skills. • Outstanding interpersonal skills. • Flexibility to be able to respond to the needs of our pupils/students. • Promote the safety and well being of pupils/students and staff.	
Attitude and Values.	• Play a full part in school life with enthusiasm and a good sense of humour. • Contribute to the development, implementation and evaluation of the policies, practices and procedures in such a way as to support our aim and vision. • To work within a highly successful and motivated team of teachers, TAs, Admin and Specialist Health professionals. • Patience, understanding and empathy towards our pupils. • A positive, energetic and enthusiastic outlook.	