Over Hall Community School

Class Teacher

Application Pack

October 2026

Welcome from the Headteacher

A very warm welcome to Over Hall Community School.

At Over Hall, we are proud to offer a nurturing, inclusive, and inspiring environment where every child is encouraged to enjoy learning and develop the skills they need for life - both within and beyond the classroom. Through a wide range of engaging lessons and extra-curricular opportunities, we help our children build resilience, confidence, and self-belief, preparing them to thrive in an ever-changing world.

We are deeply committed to supporting not only our pupils but also our staff and wider community. Together, we create a place where everyone feels valued, safe, and empowered to grow, achieve, and inspire one another.

We look forward to welcoming you to our school and to having you play a key role in our ongoing journey of learning, support, and success.

Jessica Schuettke
Acting Headteacher

Over Hall Community School

Cheshire Academies Trust
Inspiring hearts and minds

Thank you for your interest in the post at Over Hall Community School. This is an exciting opportunity that has arisen for welcoming an inspirational and hard-working teacher to join our team.

We are looking for someone who is …

- An excellent classroom practitioner, with well-established behaviour management strategies
- Eager to develop innovative ideas that stimulate learning
- **Committed** to working with colleagues across the school, alongside outside agencies, to raise standards and attainment for all
- Committed and **ambitious** for their own professional development
- **Able to inspire, engage and motivate** children to reach their full potential, whilst maintaining a positive ethos and the core school values
- **Able to create and deliver engaging lessons** to diverse groups of children at all levels.
- Able to **demonstrate an enthusiasm** for teaching and learning that instils a love for learning.
- A positive and effective **team player**.
- **Passionate** to make a noticeable impact on standards of attainment and achievement by bringing fresh ideas, motivational skills and a keen focus on improvement.
- Will consistently **champion** the positive attitudes, values and behaviour which promote good progress and outcomes
- Understands the importance of **personal development** and **wider opportunities** for pupils

Over Hall Community School, part of Cheshire Academies Trust, is a vibrant, diverse school community with a relentless focus on high expectations and aspirations. We serve the families of the local community in Winsford, striving for excellence in all that we do, whether that is standards of academic attainment, presentation, or behaviour.

As a school we can offer you:

- a strong, values-based ethos
- a happy well-managed school with a strong team ethos
- an opportunity to make a real difference to the lives of the children within our team.
- Commitment to your development as a teacher

We welcome applications from people with the relevant experience and a range of talents. Do look at our school website and Facebook feed to find out more about us, our ethos and our curriculum.

If you have any questions, or would like an informal chat about the role, please get in touch by contacting the Acting Headteacher at Over Hall Community School on 01606 663650 or email head@overhall.cheshire.sch.uk

Job Description

Post:
Class Teacher

Salary:
Main Pay Scale to Upper Pay Scale

M4-UPS3
(£39,556-£51,048)

Hours:
Full-Time

Location:
Over Hall Community School
Ludlow Close
Winsford
Cheshire
CW7 1LX

Reports to:
Headteacher

Duties and Responsibilities
The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. At this school, the following areas have been highlighted as being of particular importance:

Teaching and Learning:

Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below:

- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom
- Implement agreed school policies and guidelines;
- Support initiatives decided by the Headteacher and staff;
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- Be able to set clear, challenging targets, based on prior attainment, for pupils' learning;

- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- Develop innovative ideas that stimulate and challenge children
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy
- Make effective use of ICT to enhance learning and teaching
- Promote the school's mission statement 'Together we can make a difference'

Assessment and Monitoring:

- Keep appropriate and efficient records, integrating formative and summative assessment into planning;
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress;
- Report to parents on the development, progress and attainment of pupils;

Additional Duties:

- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Communicate and co-operate with specialists from outside agencies;
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors

Person Specification

Area	Essential	Desirable	Evidence
Qualifications	• QTS	• Specialism in KS position advertised	Application
Experience	• Recent and relevant experience of working with pupils in the relevant key stage.		Application References Interview
Knowledge and Skills	• Comprehensive knowledge of the National Curriculum and relevant assessment requirements • Able to use knowledge of pupil attainment and progression to plan appropriate and engaging activities that challenge learners • Able to accurately record and evidence children's attainment and progress in accordance with school policy • Knowledge of effective strategies to include, and meet the needs of all pupils in particular underachieving groups of pupils, pupils with EAL and SEN • Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	• Ability to model high quality lessons for other staff to learn from • Ability to co-ordinate projects to achieve required outcomes and inspire support from colleagues	Application Observation References Interview
Personal Qualities and Attributes	• committed to raising standards and attainment for all children through the development of innovative ideas that stimulate and challenge children • approachable and caring to pupils, parents and staff • Self-critical and reflective • Dedicated to own continuing professional development • Maintain the highest standards of professionalism • Able to respond creatively and positively to new challenges and change • Prepared to ask for advice or help when necessary • Effectively and efficiently manage personal time • Committed to playing an active role in the wider life of the school	• Demonstrates a commitment to the continuing professional development of other colleagues	Interview References
Commitment	• Good team player Demonstrates a commitment to: • Promoting and safeguarding the welfare of children in the school • Demonstrating the highest standards of teaching and learning • Involvement in whole-school initiatives • Promoting parental involvement		Application Interview References

Candidates will be expected to outline their suitability for the role, aligned to both the job description and person specification via their letter of application. The interview process will be designed to offer candidates further opportunities to share and expand on their skills and experience. Shortlisted candidates will be required to provide evidence of their qualifications at interview and any offer of employment will be on receipt of acceptable references. The school may choose to make social media checks on shortlisted candidates, in line with Keeping Children Safe in Education 2026 (KCSiE 26) guidance.

How to apply

Please read our job description and person specification closely. If you think you may be the candidate we are looking for and would like further information, or an informal discussion, please contact the Acting Headteacher on 01606 663650 or email head@overhall.cheshire.sch.uk.

We would like to offer all potential candidates the opportunity to visit our school and find out more about the role. Visits will take place by appointment please contact the school to make an appointment on 01606 663650 or email admin@overhall.cheshire.sch.uk.

To apply for this role please complete the application form available online via My New Term. We do not accept C.V.'s and will not consider applications submitting a C.V.

Cheshire Academies Trust Academies are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. This includes a request for references, prior to interview. Shortlisted candidates are expected to provide evidence of qualifications at interview and a satisfactory, enhanced DBS check will be undertaken before final confirmation to the successful candidate.

We warmly welcome applications from every suitably qualified member of our local community. We regret that we are unable to provide feedback on the shortlisting process. If we have not been in touch with you by the interview date listed below then unfortunately, your application has been unsuccessful on this occasion.

Closing Date:	Thursday 29th October 26
Interviews:	Wednesday 4th November 26
Start Date:	To be discussed with the successful candidate

We reserve the right to close advertisements early. Advertisements will therefore close at 9am either on the advertised closing date, or the day the decision has been taken to close the advertisement early.