

Horn's Mill Primary School Teaching Post Person Specification

	<i>Essential Criteria</i>	<i>Desirable Criteria</i>	<i>How Identified</i>
EDUCATION AND TRAINING	- QTS - GTC Membership	- Additional degree or qualifications - Training that enhances teaching expertise - Mentor training for ECTs or ATTs	Certificates Qualification Documents Application Form
RELEVANT EXPERIENCE	- Proven skills as a Year 6 primary classroom teacher, with an ability to demonstrate outstanding practice. - Proven skills in outstanding, positive behaviour management. - Experience of administering Year 6 SATS	- Experience of teaching throughout the Primary age range - To have managed another adult within the classroom. - To have experience or understanding of the culture of traveller families. - Experience of preparing pupils for a successful transition to high school	Application Form Lesson Observation Interview
GENERAL AND SPECIFIC KNOWLEDGE AND SKILLS	- Clear knowledge of the National Curriculum - An ethos that is based on a trauma informed, attachment friendly and a restorative approach to behaviour management - The ability to differentiate learning activities to meet the needs of individual children and groups of children - Able to provide a well organised and well managed classroom, which provides a stimulating environment for the children. - Ability to safeguard and promote the welfare of children and young people - To be a responsive teacher who's planning is informed by effective formative assessment	- To have experience of teaching a themed curriculum - An ability to lead a subject across the school - To have an understanding of the development of early reading and writing - Knowledge and understanding of moderating the EXS standard and GD in end of KS2 writing - ability to build effective relationships with colleagues in KS3	Application Form Lesson Observation Interview
SCHOOL SPECIFIC	- High expectations for the children and of themselves - Be hardworking and committed to doing the best you can for children and colleagues - To be highly inclusive with a commitment to help children from all groups to achieve their maximum potential - To value positive relationships with children and all stakeholders to enable excellent well-being for all - A good sense of humour - To be able to work within an environment that is fast paced and demanding, and be committed to working within a team who strive for continued improvement and excellence	- To be familiar with the 'Our Way of Working Approach' in Cheshire West - Skills to organise and lead an end of term leavers performance and leavers assembly	Lesson Observation Application Form Interview