PERSON SPECIFICATION – Grade 5 Nursery
AD 5024

Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

AREA	ESSENTIAL	DESIRABLE
Teaching and Learning	Teaching qualification BA(hons) PGCE or QTS **or** Early Years Teacher Status (EYTS) **or** Early Years Professional Status (EYPS)	Current Paediatric First Aid Certificate
	Up-to-date knowledge of the Early Years Foundation Stage Statutory Framework and Development Matters	Recently taught in Reception or Nursery setting
	Awareness of range of needs including children with special educational needs and those learning English as an additional language	Written ELPs for pupils in EYFS Understanding of variety of strategies to support children with SEND
	Promote good standards of behaviour and appreciate the impact of positive behaviour strategies on learning	Has used ABCD and tally charts to record behaviour electronically
	Plans meticulously and creatively in response to children's interests Communicates planning effectively with colleagues	Experience of planning for other adults
	Confident and competent in the use of ICT (learning platform), and IWB	Uses ICT as an integral part of the curriculum Experience of using SIMs
Assessment and Monitoring	Has good understanding of observational assessment	Experience of using online learning journals such as Tapestry Experience of analysing assessment data to inform planning
Personal qualities	Good communication and a sense of humour	Outstanding communicator, understanding and a good team player
Subject Leadership	Able to lead an area of learning with others	Main degree in Early Years or related subject
		Has contributed to whole school improvement initiatives linked to the SDP and has experience of completing a Quality Mark. Real, measurable impact on curriculum and pupil progress can be evidenced

Other	Willingness to attend school based in-service activities and twilights in and out of school	Reads widely to improve pedagogy
	Capable of forming effective relationships with all school stakeholders including parents	Has experience of leading parental workshops
	Recognises the value of a creative learning environment that enhances learning. Using a range of display methods. Willing to offer an after school club	
	Experience of organising day visits	Experience of residential visits in the primary age range