Mickle Trafford Village School MPS Spring/ Summer term 2026

Criteria	Essential	Desirable
Qualifications	• Qualified Teacher Status (QTS • Enhanced DBS check	• Evidence of commitment to continuing professional development, particularly in SMSC, RE or PE
Experience	• Proven ability as an excellent, enthusiastic classroom practitioner • Experience of teaching in Year 1 and a secure understanding of the Year 1 curriculum • Understanding of the transition from EYFS into Key Stage 1 and how to build on children's prior learning • Knowledge of systematic synthetic phonics programmes such as Read Write Ink • Experience of planning and delivering engaging, purposeful continuous provision within a Year 1 classroom • Ability to provide a balance of adult-led and child-initiated learning opportunities • Commitment to working in partnership with parents • Ability to deliver a broad and balanced curriculum Experience of delivering high-quality phonics sessions	• Experience of developing and enhancing continuous provision • Understanding of early reading, fluency and comprehension Experience of assessing phonics knowledge and planning interventions • Understanding of the Year 1 Phonics Screening Check • Experience of preparing pupils for the Year 1 Phonics Screening Check • Understanding of how to support children who don't pass the Phonics Screening Check • Knowledge of the SHREC approach
Knowledge and understanding	• Understanding of National Curriculum expectations in KS1 • Experience of monitoring, assessment, recording and reporting pupil progress • Ability to implement positive behaviour management strategies • Secure understanding of early development in reading, • Writing, mathematics and communication	• Understanding of meeting individual social and emotional needs • Understanding of how learning environments support high standards
Skills	• Commitment to inclusion and differentiation • High expectations for all pupils • Experience of target-setting and tracking progress •Understanding of formative and summative assessment in KS1 • Ability to work collaboratively with colleagues and support staff • Ability to promote the school's aims and motivate learners	•Ability to offer extracurricular activities • Ability to work successfully within a job-share partnership • Excellent communication and organisational skills •Experience of using school data systems

	• Ability to create a happy, stimulating and effective learning environment	
Personal characteristics	• Caring and nurturing • High expectations of self and others • Approachable and professional • Able to manage challenging situations effectively • Well organised and effective with time management • Reflective, flexible and solution-focused • Positive, resilient and adaptable	
Safeguarding	• Commitment to safeguarding and promoting the welfare of children • Up-to-date safeguarding training including Prevent and KCSIE • Willingness to undertake enhanced safeguarding training as required. • Understands statutory safeguarding responsibilities • Creates a safe, inclusive and nurturing environment • Commitment to equality, diversity and inclusion • Understands accurate record keeping and reporting procedures	• Experience contributing to safeguarding processes • Understanding of online safety and digital safeguarding