Kelsall Primary & Nursery School
Flat Lane, Kelsall, Cheshire CW6 0PU
01829 752811 · www.kelsall.cheshire.sch.uk
Headteacher: Mrs Sarah White

JOB DESCRIPTION

Year 4 Class Teacher

Temporary · Full time · January to August 2027

SALARY	CONTRACT	WORKING PATTERN	RESPONSIBLE TO
Main Pay Range (M1–M6)	**Temporary to 31 August 2027**	**Full time (1.0)**	**Headteacher**

Purpose of the role

To plan, teach and assess the Year 4 class, ensuring every child is safe, valued and makes strong progress. The postholder will work within the Teachers' Standards and the School Teachers' Pay and Conditions Document, and in line with the school's policies, ethos and High Impact Teaching approaches.

Teaching and learning

- Plan and teach well-sequenced, engaging lessons across the Year 4 curriculum, using the school's schemes and curriculum projects.
- Use the school's High Impact Teaching approaches, including clear explanations, regular checking for understanding and structured talk.
- Teach reading, writing and maths to a high standard, building fluency and confidence.
- Prepare children well for the statutory Multiplication Tables Check in June.
- Make good use of the school grounds, Forest School and educational visits to bring learning to life.

Inclusion and adaptive teaching

- Hold high expectations of every child, in line with the school's Learning Without Limits approach.
- Anticipate barriers to learning and adapt teaching so that all children, including those with SEND and disadvantaged pupils, can access ambitious learning.
- Work with the SENCO to plan, deliver and review support for children with SEND, including contributing to support plans and reviews.
- Direct and work effectively with any support staff in the class.

Assessment

- Use assessment in lessons to check understanding, give timely feedback and adjust teaching.
- Take part in the Trust's termly assessment windows and the school's writing moderation.
- Keep accurate records of progress and use them to plan next steps and any extra support.

- Report to parents and carers on children's progress, including at parents' evenings and through the end-of-year report.

Behaviour, relationships and wellbeing

- Build warm, trusting relationships with children, using the school's Conscious Discipline approach consistently.
- Create a calm, well-organised and inclusive classroom where children feel safe and are ready to learn.
- Promote children's personal development, including through the school's PSHE, RSE and No Outsiders curriculum.

Safeguarding

- Keep children safe at all times and follow the school's safeguarding and child protection policy and Keeping Children Safe in Education.
- Report any concerns about a child's welfare promptly to the Designated Safeguarding Lead.
- Support good attendance and punctuality, following the school's procedures.

Working with others and wider school life

- Work closely with colleagues, sharing planning and expertise, and contribute to a positive team culture.
- Build positive partnerships with parents and carers.
- Take part in staff meetings, training and the wider life of the school, including events and trips.
- Reflect on your own practice, respond to feedback and take part in professional development and performance management.

This job description is not exhaustive. It may be reviewed and amended in consultation with the postholder in line with the needs of the school.