Kelsall Primary & Nursery School
Flat Lane, Kelsall, Cheshire CW6 0PU
01829 752811 · www.kelsall.cheshire.sch.uk
Headteacher: Mrs Sarah White

PERSON SPECIFICATION

Year 4 Class Teacher

Temporary · Full time · January to August 2027

	ESSENTIAL	DESIRABLE	EVIDENCED IN
Qualifications	• Qualified Teacher Status (QTS).	• Further evidence of professional development.	Application form
Experience	• Proven ability as a strong teacher, delivering high-quality teaching and learning that results in good pupil progress. • Successful teaching experience in Key Stage 2 (including training placements for Early Career Teachers). • Ability to adapt and personalise learning to meet differing pupil needs, including pupils with SEND and disadvantaged pupils. • Ability to work effectively as part of a team, committing to our crew ethos and Conscious Discipline approach to behaviour. • Experience of creating and sustaining an enabling, well-organised classroom environment.	• Experience of teaching in both Key Stage 1 and Key Stage 2, including early reading and phonics. • Experience of teaching in Year 4, including preparing pupils for the Multiplication Tables Check.	Application form Interview Lesson observation
Professional knowledge, understanding and skills	• A commitment to providing care and nurture to every child. • A skilled teacher who makes the most of teaching, learning and assessment opportunities, including checking for understanding, to secure strong pupil progress. • Ability to build effective working relationships with pupils. • Skills and knowledge to give effective feedback to pupils. • Ability to adapt teaching so that all pupils can access ambitious learning. • Understanding of the importance of supporting pupils' social, emotional, spiritual and personal development.	• Experience of working with and directing support staff effectively, including 1:1 support. • Knowledge of relational approaches to behaviour, such as Conscious Discipline.	Application form Interview Lesson observation

	ESSENTIAL	DESIRABLE	EVIDENCED IN
	• Good ICT skills, particularly using technology to support learning. • Knowledge of guidance and requirements for safeguarding children, including Keeping Children Safe in Education.		
Curriculum	• Ability to provide a broad and rich curriculum, with a variety of experiences in school, outdoors and through educational visits. • Ability to use practical resources so pupils can explore and investigate. • A passion for bringing curriculum learning to life for pupils. • Knowledge and understanding of how to provide a high level of challenge for all pupils. • Commitment to connected, cross-curricular learning with strong literacy links. • Ability to teach high-quality reading lessons that develop confident, fluent readers. • Awareness of, and ability to plan for, interventions that support pupils in reading, writing and maths.	• A strong passion, interest or background in a particular subject. • Experience of schemes such as Power Maths, Read Write Inc or Literacy Counts.	Application form Lesson observation Interview
Professional values	• Commitment to safeguarding pupils and to child protection. • Consistently high expectations of all learners' potential and behaviour. • Commitment to inclusion and to every child belonging. • Commitment to building relationships and working in partnership with parents and carers, giving them opportunities to support their child's learning. • Consistent in approach. • Able to use a variety of teaching strategies so that learning is enjoyable, memorable and matched to pupils' academic, social, emotional and behavioural needs. • Commitment to promoting pupils' personal, social, cultural, spiritual and moral development. • A professional approach to school life.	• Values learning from others and collaborative ways of working.	Application form Interview References
Personal qualities	Resilient • Caring and nurturing • Good humoured • Self-evaluative and reflective • Committed to own learning and professional development • Passionate about learning • Collaborative and co-operative • Open and honest • Reliable • Kind • Highly organised • High expectations of self • Positive and enthusiastic • Flexible and adaptable • Able to care for own wellbeing and manage workload		Application form Interview References